

Comprehensive Progress Report

Mission:

To ensure a safe environment where students are empowered to succeed in their chosen educational paths to become contributing members of the global community leading productive lives.

Vision:

Lead. Achieve. Succeed. Panthers are limitless.

Goals:

Increase overall Mathematics proficiency from 62% to 65%.

Improve school communications and build stronger collaborative relationships with all school stakeholders.

Increase overall Reading proficiency from 59% to 62%.

SWD will increase performance score by 3 points to a 29. 2018-2019 SWD performance score is 26 (F) and achievement score is 12.3 2017-2018 SWD performance score is 25 (F) and achievement score is 11.



! = Past Due Objectives

KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Data analysis and instructional planning			
	A3.05	The school assesses each student at least 3 times each year to determine progress toward standard-based objectives.(5114)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		6-8 Social Studies Common Assessment 6 & 7 Science Common Assessment https://docs.google.com/document/d/1ovvvXxKYv3X3Wzm1xTzqcoQdAn_fARxdp8I3YTNHbVg/edit?usp=sharing 6-8 District Math Benchmarks 6-8 ELA, 8th Grade SCI and 8th Grade Math 1 NC Check-ins	Limited Development 10/24/2019		
<i>How it will look when fully met:</i>		Common assessments in content areas are fully implemented teachers will use their data to drive instruction. NC Check in data for 6-8 ELA and 8 Science as well as Schoolnet assessments in math, science, and social studies will be used to determine full implementation.		Catherine Schowebel	02/28/2020
Actions			0 of 1 (0%)		
	10/24/19	6,7,8 Social Studies Common Assessments are created and assigned based on standards and HCS pacing guide. 6 and 7 Science Common Assessments are created and assigned based on standards and HCS pacing guide.		Catherine Schowebel	12/12/2019
<i>Notes:</i>					

Core Function:			Dimension A - Instructional Excellence and Alignment			
Effective Practice:			Student support services			
		A4.14	The school provides all students with supports and guidance to prepare them for college and careers (e.g., career awareness activities, career exploration, school visits).(5132)	Implementation Status	Assigned To	Target Date
Initial Assessment:			Being an AVID school college and career activities and exploration are woven throughout the school year to include college visits, guest speakers, and an AVID culture.	Limited Development 10/24/2019		
How it will look when fully met:			AVID will have a more visual presents on OMS campus. Students will utilize AVID strategies to include focused note-taking and the AVID binder system.		LaTasha Pearsall	05/29/2020
Actions				0 of 1 (0%)		
10/24/19		Set up college visit(s)			LaTasha Pearsall	05/30/2020
Notes:						

Core Function:			Dimension E - Families and Community			
Effective Practice:			Family Engagement			
		E1.11	All teachers meet with family members (parents or guardians) formally at least two times a year to engage in two-way communication regarding students' cognitive, socio-emotional, and physical development outside the classroom.(5187)	Implementation Status	Assigned To	Target Date
Initial Assessment:			Teachers will prepare student data tracking sheets by grade and content for students to complete. Students will use their data tracking sheets to lead conferences twice a year. Socio-emotional activities weekly in 6th and 7th grade classrooms.	No Development 10/24/2019		
How it will look when fully met:			Students will be able to effectively lead a conference twice a year sharing their progress in each core content area.		La'Shonda Jones	05/29/2020
Actions				0 of 1 (0%)		
10/24/19		Teachers will create grade and content specific data tracking sheets.			Catherine Schowebel	11/30/2019
Notes: Will be done during PLTs						